



The Saint Vincent Honors Program is dedicated to bringing together students who share a commitment to a vigorous intellectual life and choose to invest a significant effort in research, writing, and other forms of creative expression in their academic work. The program works to develop a community of students interested in integrating cultural events and independent scholarly work in their college classes, as well as challenging students who enjoy exploring and discussing original works and commentary. Rewarding students who truly enjoy learning, the program provides a forum for students to develop personal contacts, intellectual skills, and a love of learning that will enrich their personal and professional life.

To the Student

Please fill in steps 1- 3 below:

1. Applicant's name (please print) _____
2. I waive my right to obtain a copy of the contents of this form.
 I do not waive my right to obtain a copy of the contents of this form.
3. Applicant's signature _____ Date _____

To the Teacher

1. Please read about the Saint Vincent College Honors Program (brochure or website).
2. Fill out the enclosed recommendation form (also available online).
3. Enclose the completed form in a business envelope.
4. Sign the outside of the envelope across the seal.
5. Return sealed envelope to the student to submit.

(Please Print) Name _____ Position _____

Department/Program (include e-mail if possible) _____

How long have you know the applicant? _____

In what capacity have you known the applicant? _____

In the table below, you will be asked to compare the applicant to other students you have known. Please describe the group of students you are using as your reference group.

Check all that apply:

- students in my classes
- students in my honors classes
- other (specify) _____

Relative to other students, the applicant is in the top...

	1%	10%	25%	50%	Not Observed
Academic performance	—	—	—	—	—
Potential for academic excellence	—	—	—	—	—
Writing skills	—	—	—	—	—
Oral communication skills	—	—	—	—	—
Creativity	—	—	—	—	—
Time management skills	—	—	—	—	—
Motivation for academic excellence	—	—	—	—	—
Academic integrity	—	—	—	—	—
Reliability	—	—	—	—	—
Independent learning	—	—	—	—	—
Responds well to constructive criticism	—	—	—	—	—
Ability to synthesize ideas and apply them in new settings	—	—	—	—	—
Enthusiasm for learning opportunities beyond the scope of the classroom	—	—	—	—	—
Intrinsic motivation to learn	—	—	—	—	—
Other _____	—	—	—	—	—

Comments: (Optional)

(Use this space or attach a page to comment on any circumstances that you believe the committee should consider when reviewing the applicant's transcript or other materials.)

Signature _____ Date _____