

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://www.stvincent.edu/about/consumer-information">http://www.stvincent.edu/about/consumer-information</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Saint Vincent College
A1	Mailing Address:	300 Fraser Purchase Rd
A1	City/State/Zip/Country:	Latrobe PA 15650
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	724-532-6600
A1	WWW Home Page Address:	<a href="http://www.stvincent.edu">www.stvincent.edu</a>
A1	Admissions Phone Number:	
A1	Admissions Toll-Free Phone Number:	800-782-5549
A1	Admissions Office Mailing Address:	300 Fraser Purchase Road
A1	City/State/Zip/Country:	Latrobe PA 15650
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	<a href="mailto:admission@stvincent.edu">admission@stvincent.edu</a>

A1	If there is a separate URL for your school's online application, please specify:	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	x
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	267	189	0	0
Other first-year, degree-seeking				
All other degree-seeking	612	534	6	7
<b>Total degree-seeking</b>	<b>879</b>	<b>723</b>	<b>6</b>	<b>7</b>
All other undergraduates enrolled in credit courses	7	7	20	17
<b>Total undergraduates</b>	<b>886</b>	<b>730</b>	<b>26</b>	<b>24</b>
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking	66	61	24	42
All other graduates enrolled in credit courses			1	4
<b>Total graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				1,666
Total all graduate				198
<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,864</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	0	5	10
Hispanic/Latino	26	59	59
Black or African American, non-Hispanic	41	95	95
White, non-Hispanic	358	1,349	1,387
American Indian or Alaska Native, non-Hispanic	1	5	5
Asian, non-Hispanic	5	24	24
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	19	27	27
Race and/or ethnicity unknown	6	49	57
<b>TOTAL</b>	<b>456</b>	<b>1,615</b>	<b>1,666</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2016 to June 30, 2017**

Certificate/diploma	15
Associate degrees	
Bachelor's degrees	396
Postbachelor's certificates	
Master's degrees	81
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	7
Doctoral degrees – other	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2011 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	124	147	140	411
<b>Formerly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	0	0	2
<b>Formerly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	122	147	140	409
<b>Formerly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	64	97	93	254
<b>Formerly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	9	6	6	21
<b>Formerly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	1	6	1	8
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	74	109	100	283
<b>Formerly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	0.606557377	0.741496599	0.714285714	0.69193154

**Fall 2010 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>For mer ly B4</b>	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	158	109	158	425
<b>For mer ly B5</b>	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	1	3
<b>For mer ly B6</b>	C- Final 2010 cohort, after adjusting for allowable exclusions	157	108	157	422
<b>For mer ly B7</b>	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	97	75	94	266
<b>For mer ly B8</b>	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	13	4	21	38
<b>For mer ly B9</b>	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	1	1	1	3
<b>For mer ly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	111	80	116	307
<b>For mer ly B11</b>	H - Six-year graduation rate for 2010 cohort (G divided by C)	0.707006369	0.740740741	0.738853503	0.727488152

**For Two-Year Institutions**

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

**2014 Cohort**

<b>B12</b>	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2013 Cohort**

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	86.30%
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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort.**

**Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1470
C1	Total first-time, first-year (freshman) women who applied	1020

C1	Total first-time, first-year (freshman) men who were admitted	782
C1	Total first-time, first-year (freshman) women who were admitted	760

C1	Total full-time, first-time, first-year (freshman) men who enrolled	266
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	190
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	x	
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	0	
C2	Number accepting a place on the waiting list	
	0	
C2	Number of wait-listed students admitted	
	0	
	Yes	No
C2	Is your waiting list ranked?	
		x
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

#### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	1
C5	Of these, units that must be lab	1
C5	Foreign language	0
C5	Social studies	3
C5	History	0
C5	Academic electives	5
C5	Computer Science	0
C5	Visual/Performing Arts	0
C5	Other (specify)	0

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	<b>no</b>
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	x			
<b>C7</b>	Class rank			x	
<b>C7</b>	Academic GPA	x			
<b>C7</b>	Standardized test scores		x		
<b>C7</b>	Application Essay			x	
<b>C7</b>	Recommendation(s)			x	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview			x	
<b>C7</b>	Extracurricular activities			x	
<b>C7</b>	Talent/ability				x
<b>C7</b>	Character/personal qualities		x		
<b>C7</b>	First generation			x	
<b>C7</b>	Alumni/ae relation				x
<b>C7</b>	Geographical residence				x
<b>C7</b>	State residency				x
<b>C7</b>	Religious affiliation/commitment				x
<b>C7</b>	Racial/ethnic status				x
<b>C7</b>	Volunteer work			x	
<b>C7</b>	Work experience				x
<b>C7</b>	Level of applicant's interest				x

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT	x				
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	x



**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	x

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	x
<b>C8G</b> ACT	x
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

<b>C9</b>	Percent submitting SAT scores	91%	Number submitting SAT scores	416
<b>C9</b>	Percent submitting ACT scores	30%	Number submitting ACT scores	138

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading and Writing	510	610
<b>C9</b>	SAT Math	510	600
<b>C9</b>	SAT Essay		
<b>C9</b>	ACT Composite	20	26.25

C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	6.49%
C9	600-699	25.96%
C9	500-599	49.76%
C9	400-499	16.59%
C9	300-399	1.20%
C9	200-299	
Totals should = 100%		100.00%

	ACT Composite	ACT English	ACT Math
C9	30-36	8.69%	
C9	24-29	36.23%	
C9	18-23	47.83%	
C9	12-17	7.25%	
C9	6-11		
C9	Below 6		
Totals should = 100%		100.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	13%
C10	Percent in top quarter of high school graduating class	38%
C10	Percent in top half of high school graduating class	72%
C10	Percent in bottom half of high school graduating class	28%
C10	Percent in bottom quarter of high school graduating class	3%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	64%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	33.99%
C11	Percent who had GPA between 3.50 and 3.74	20.39%
C11	Percent who had GPA between 3.25 and 3.49	15.35%
C11	Percent who had GPA between 3.00 and 3.24	12.06%
C11	Percent who had GPA between 2.50 and 2.99	14.47%
C11	Percent who had GPA between 2.0 and 2.49	3.07%
C11	Percent who had GPA between 1.0 and 1.99	0.65%
C11	Percent who had GPA below 1.0	0.00%
Totals should = 100%		99.98%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies**

**C13 Application Fee**

	Yes	No	
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$25.00	
	Yes	No	
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	x

C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	5/1	
C14 Priority date:	2/1	

C15	Yes	No
C15 <b>Are first-time, first-year students accepted for terms other than</b>	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	1-Oct
C16 By (date):	
C16 Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	3 Weeks
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	5/1
C17 Amount of housing deposit:	100.00
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	x

**C18 Deferred admission**

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	

C21 

Other early decision plan notification date	
---	--

C21 **For the Fall 2017 entering class:**

C21 

Number of early decision applications received by your institution		x
--	--	---

C21 

Number of applicants admitted under early decision plan	
---	--

C21 Please provide significant details about your early decision plan:

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C22 **Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 

Early action closing date	
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C22 

Early action notification date	
--------------------------------	--

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	72	30	19
D2	Women	54	26	19
D2	<b>Total</b>	<b>126</b>	<b>56</b>	<b>38</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview		x		x	
D5	Standardized test scores		x			
D5	Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		7/1		8/15	
D9	Winter					
D9	Spring		12/1		1/1	
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	62	

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 34.00

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify): Intergrated Language Study	x

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	29%	22%
F1	Percent of men who join fraternities	x	x
F1	Percent of women who join sororities	x	x
F1	Percent who live in college-owned, -operated, or -affiliated housing	87%	75%
F1	Percent who live off campus or commute	13%	25%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	Pitt, IUP
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	Pitt, IUP

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.**

x	Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available: <u>Jun-18</u>
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS	
	Tuition:	
<b>G1</b>	PUBLIC INSTITUTIONS	
	Tuition:	
	In-district	
<b>G1</b>	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
<b>G1</b>	PUBLIC INSTITUTIONS	
	Out-of-state:	
<b>G1</b>	NONRESIDENT ALIENS	
	Tuition:	
<b>G1</b>	REQUIRED FEES:	
<b>G1</b>	ROOM AND BOARD:	
	(on-campus)	
<b>G1</b>	ROOM ONLY:	
	(on-campus)	
<b>G1</b>	BOARD ONLY:	
	(on-campus meal plan)	
<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

**G1** Other:

		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition		

		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		

		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for**

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	105	122	227
I1 b) Total number who are members of minority groups	6	3	9
I1 c) Total number who are women	32	54	86
I1 d) Total number who are men	73	68	141
I1 e) Total number who are nonresident aliens (international)	2	1	3
I1 f) Total number with doctorate, or other terminal degree	95	44	139
I1 g) Total number whose highest degree is a master's but not a terminal master's	9	63	72
I1 h) Total number whose highest degree is a bachelor's	0	14	14
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	1	6	7

**I2 Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2016 Student to Faculty ratio	11 to 1	(based on 1633 students and 146 faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

<b>I3 CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	87	138	204	19	2			450

<b>I3 CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	18	23	19	1				61

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2016 and June 30, 2017**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.028	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			0.066	9
J1	Communication technologies				10
J1	Computer and information sciences			0.061	11
J1	Personal and culinary services				12
J1	Education			0.063	13
J1	Engineering			0.051	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.005	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.023	23
J1	Liberal arts/general studies			0.003	24
J1	Library science				25
J1	Biological/life sciences	0.133		0.157	26
J1	Mathematics and statistics			0.018	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.005	38
J1	Theology and religious vocations			0.005	39
J1	Physical sciences			0.030	40
J1	Science technologies				41
J1	Psychology			0.093	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			0.096	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.028	50
J1	Health professions and related programs	0.867			51
J1	Business/marketing			0.242	52
J1	History			0.028	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>0.00%</b>	<b>100.00%</b>	